### MILLER GROVE HIGH SCHOOL

Parent and Family Engagement Policy for Shared Student Success

2019–2020 School Year



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## What is Title !?

### MILLER GROVE HIGH SCHOOL

identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must develop with parents and family members a written parent and family engagement policy.

# What is the Parent and Family Engagement Policy?

This is a policy that describes how our school will provide opportunities to improve parent and family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this policy. Our school will provide information and as many opportunities as possible for the participation of all parents and family members.

# How is the policy developed and revised?

The policy is jointly developed with parents, school staff, students, and community members. It is reviewed and revised annually during the Title I Stakeholder Input Meetings. A draft of the updated policy is available for additional input during the document review period. All feedback forms from the Title I Stakeholder Input Meetings are submitted to the Title I Office for review. Opportunities are also available for all stakeholders to provide input into the Continuous School Improvement Plan (CSIP), School-Family Compact, building capacity of school staff, and the family engagement 1% set-aside budget.

# Where is the policy available?

The policy is available online on our school's Title I webpage located at under the Parent tab. Paper copies are available upon request in the front office or Parent Center. Families new to our school will receive a copy during the registration process. Residential facilities (Homeless, foster care, and neglected and delinquent) in our school's attendance area are included in our parent and family engagement correspondence and activities.

#### **Visit our Parent Resource Center**

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child.

Need help finding materials? Our parent liaison is available to assist you.

Email: Victoria\_Redding@dekalbschoolsga.org Parent Center Hours: School hours, Call 678-875-1255 for appointments.

We have computers in the Parent Resource Center available for parents/family members to use to explore the Infinite Campus Parent Portal and other educational resources to support the learning of their child.

### **Communication About Student Learning**

Our school believes that families are full partners in their child's education. We will communicate with parents in various ways to include:

- Infinite Campus Parent Portal
- School Messenger (emails/phone calls)
- Flyers and notices
- School website and marquee

Parent Teacher Conferences: Parents may request parent-teacher conferences at any time by contacting an individual teacher or the student's counselor for a conference with multiple teachers. The counseling department can be contacted at 678-875-1132.

### 2019-2020 District Goals

#### **Goals of DeKalb County School District**

**Goal Area I: Student Success with Equity and Access** 

The DeKalb County School District will improve student mastery of learning standards; provide academically rigorous courses and/or pathways; and increase graduation rate.

### 2019-2020 School Academic Goals

#### Goals of MILLER GROVE HIGH SCHOOL

The Academic Goals of Miller Grove High School is to improve student mastery of academic learning standards by 3% in Math and ELA by the end of the year. This will be evident by the percentage of students achieving proficient or higher on the Georgia Milestones End of Course Assessments.

# **Committed to Student Success Through Parent and Family Engagement**

#### **School-Family Compacts**

Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff will share the responsibility for improved student academic achievement. The compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

#### **Training Staff on Parent and Family Engagement**

Based on feedback from parents provided on surveys, feedback forms, and comments during our Stakeholder Input Meetings, we will train our staff to better communicate with, value utility and contributions of, and collaborate with parents as equal partners.

#### Annual Title I Meeting

We will hold the Annual Title I Meeting on September 19th, 2019. The meeting will be held at a convenient time to accommodate all stakeholders. Invitations will be sent to all parents via: calling posts, text messages, parent portal, and flyers.

#### **Parent Resources and Trainings**

We are committed to building our parents' capacity to improve student academic achievement! We will host several parent workshops to empower you when working with your children at home. Please review the attached Calendar of Events for parent meetings and family events held at various times of the day.

#### **Curriculum and Assessment Information**

Our school will keep you informed throughout the year about what your children are learning during Curriculum nights, parent-teacher conferences, and on our school website. The school will also provide parents with individual results of academic assessments including MAP and Georgia Milestones Assessments.

#### **Reservation of Funds**

Parents will participate in the development of the 1% parent and family engagement set-aside during the Stakeholder Input Meetings. Parents are also encouraged to complete surveys and feedback forms regarding the parental set-aside. The information will be shared at the Annual Title I Meeting.

## **Coordination of Services and Transition Support**

Our school will designate a counselor to collaborate with Colleges and designated agencies to support students and families arranging College and Career Fairs.

Additionally, we will provide family support services in our Parent Resource Center. They will receive guidance, strategies, resources, and assistance to support parents and family opportunities at Miller Grove High and in the community.

## **Support for Parents of English Language Learners (ELL)**

Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

# Other Reasonable Support

Miller Grove High School will take the following actions to provide parents of participating children the following:

Host an Open House and Curriculum Night at the beginning of the school year, Conduct grade level content specific parent meetings during first semester, Provide a course syllabus to each student and parent for each class, Host two parent meetings per semester, Schedule afterschool parent conferences upon request, and Ensure each parent has an Infinite Campus Portal Account.